

OVERTON PUBLIC SCHOOL DISTRICT 24-0004
OVERTON BOARD OF EDUCATION
BOARD MEETING: August 10, 2020

BOARD OF EDUCATION AGENDA:

- 7:30 **A. Call meeting to order**
- 7:35 **B. Compliance Statement**
- 7:40 **C. With consent of the Board, receive reports from School Personnel, Patrons, or
Community Groups.**
- 7:45 **D. Read and consider communications**
- 7:50 **E. Approve the agenda**
- 7:55 **F. Approve minutes**
- 8:00 **G. Act on bills for payment**
- H. Matters pending before the Board**
- 8:05 1. Consider approving 2021 commencement date and time.
- 8:10 2. Consider authorizing the superintendent to pay the late August bills.
- 8:15 3. Discuss, consider, and take action to approve board policies 2002: Organization
of the Board, Board Officers, Committees, and Check Signing, 3034:
Disbursements (deleted), 3039: Threat Assessment, 3046: Animals at School,
3056: Guest Speakers, 4003: Drug Testing of Drivers, 5016: Student Records,
5035: Student Discipline, 5054: Student Bullying, 6020: Multicultural
Education, 6021: District Criteria for Selecting Evaluators to be Used for
Special Education, 6033: Restraint and Seclusion.
- 8:20 4. Consider approving contract with Dana F. Cole to provide audit services for the
2020-2021 school year.
- 8:25 5. Consider approving changes to the 2020-2021 handbooks
- 8:30 6. Consider approving the classified staff salary and benefits for the 2020-2021
school year.
- 8:35 7. Discuss, consider, and take all necessary action regarding COVID-19 reopening
considerations resolution.
- 8:40 8. Discuss, consider, and take all necessary action to approve Board Policy 3057
Title IX
- I. Board Reports and Discussion**
- 8:45 **Board Reports**
- a. Meetings Attended:
- b. Upcoming Meetings:
- c. Transportation Committee Report:
- d. Interlocal Committee Report:
- e. Facilities Committee Report:
- f. Curriculum Committee Report:
- g. Negotiations:
- Discussion**
- J. Administrative Reports**

- | | | |
|------|----|-------------------------|
| 8:50 | 1. | Principal's Report |
| 9:10 | 2. | Superintendent's Report |

Next regularly scheduled meeting is September 14, 2020

COMMENTS:

1. Corresponding date is May 8, 2021 at 1:30 p.m. in the north gym
2. To pay the late August bills. The school fiscal year ends on August 31, 2020. A report will be given to the board at the September meeting.
3. The board will need to approve the board policies introduced and discussed during the July meeting.
4. Superintendent recommends the board approve the contract with Dana F. Cole to provide audit services for the 2020-2021 school year.
5. Administration recommends the board approve the changes to the 2020-2021 handbooks.
6. Superintendent recommends changes in health/dental premiums and a .xx per hour raise for all classified employees.
7. Superintendent and KSB recommend the board approve the opening of school resolution.
8. Board is required to update the Title IX policy

DISCUSSION:

F. Board Reports and Discussion:

1. **Board Reports**

- a. Meetings Attended:
- b. Upcoming Meetings:
- c. Transportation:
- d. Interlocal:
- e. Facilities:
- f. Curriculum Committee Report:
- g. Negotiations:

2. **Discussion Topics**
- a. Summer Projects Update
 - b. September Board Meeting and Hearings
 - c. Budget and Financial Review
 - d. Review Bully Policy 5054

G. Administrative Reports:

Principal's Report

1. Upcoming Calendar and Events
2. Enrollment Update
3. Handbook Updates

Superintendent's Report

1. Option Enrollment-
Out – a.
b.

In - a.

Change - a.

September board meeting date and time – budget hearings - 7:00 p.m. Budget of Expenditures, 7:15 p.m. hearing to set the property tax request

2. Summer Projects Update
3. Financial and Budget Review
4. Projects Update

5. Other

VERTON EAGLES

Overton Public School 24-0004
P.O. Box 310 401 7th Street
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*
Brian Fleischman, *Principal*
Calli McCoy, *Counselor*
Brian Fleischman, *Activities Director*

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NOTICE OF MEETING
BOARD OF EDUCATION
OF OVERTON, NEBRASKA

NOTICE IS HEREBY GIVEN, that a meeting of the Board of Education at School District 24-0004, of Overton, Nebraska will be held at 7:30 p.m. on Monday, August 10, 2020 at the Overton Public School, which meeting is open to the public. An agenda for such meeting kept continuously current, is available for public inspection at the office of the Superintendent, in the Overton Public School Building, 401 7th Street, Overton, Nebraska.

Jared Walahoski
Secretary of the Board

Board of Education
Heather Brennan Gordon Lassen Doug Luther Joel Meier Keith Rudeen Jared Walahoski

Overton Public Schools
Overton Board of Education

Minutes of the Regular Board of Education Meeting
Overton Public School District 24-0004

Board President or Presiding Officer: Meeting to Order and Roll Call.

The August 10, 2020 regular monthly meeting of the Overton Public School Board of Education is called to order and is now in session. Roll call.

	Present	Absent
Brennan	_____	_____
Lassen	_____	_____
Luther	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walshoski	_____	_____

Excuse the absence of board member _____

	Yes	No
Brennan	_____	_____
Lassen	_____	_____
Luther	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walshoski	_____	_____

Vote _____

Compliance Statement: To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting has been advertised in the August 6, 2020 edition of the The Beacon Observer, and also posted on the south doors of the school, Post Office, school's web site and the Security First Bank. There is packet provided for the public.

Comment Section: At this time, visitors may address the board. If it is regarding an agenda item, please state your name and refer to the agenda item. This is the only time you will be able to comment on the item. If it is regarding a topic not on the agenda, and not a personnel item, we will hear your comments but will not add the item to the action list, we may add it to the discussion list next month. If it is a personnel issue, you must follow steps outlined in Board Policy regarding personnel concerns. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.

Guests Present: See Attached Document A.

The following presented reports to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____

3. _____ - Topic - _____

The following communications were read or presented to the Board:

1. _____ - Topic - _____

2. _____ - Topic - _____

3. _____ - Topic - _____

A Motion made by _____ and seconded by _____

to approve the agenda of the August 10, 2020 meeting.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____
			Vote _____

A Motion made by _____ and seconded by _____

to approve the minutes of the July 13, 2020 Student Fees Hearing and regular board minutes as presented.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____
			Vote _____

A motion by _____ and seconded by _____ to approve the August bill roster in the amount of \$256,079.81.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____

Luther
Meier
Rudeen
Walahoski

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Vote _____

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
SPECIAL MEETING
Student Fees Hearing
July 13, 2020
7:15 p.m.**

Board President called the meeting to order. Members Present:

Brennan
Lassen
Luther
Meier
Rudeen
Walahoski

Notification: The July 13, 2020 special meeting of the Overton Public School Board of Education was advertised in the July 9, 2020 edition of the Beacon Observer, and was also posted at the Overton Public School, on the Overton Public School web site, Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President Rudeen informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent and Brian Fleischman, Principal

Guests Present: None

Other: None

Action Items:

1. Moved by Brennan seconded by Luther to adjourn at 7:29 p.m. Motion carried 6-0. Voting Yes (6): Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. Voting No (0). Absent (0).

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING**

July 13, 2020

7:30 p.m.

Board President called the meeting to order. Members Present:

Brennan
Lassen
Luther
Meier
Rudeen
Walahoski

Notification: The July 13, 2020 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Seth Ehlers and Alisha Remmenga

Public Comments: None

Reports: None

Communications: NRCSA Information

Other: Board recognized Mrs. Ehlers and the three FCCLA national Gold Medal STAR winners.

Action Items:

1. **Agenda** - Moved by Meier, seconded by Walahoski to approve the agenda of the July 13, 2020 regular monthly board meeting as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).
2. **Minutes** - Moved by Luther, seconded by Lassen to approve the minutes of the June 8, 2020 regular board minutes as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).
3. **Claims** - Moved by Lassen, seconded by Luther to pay the July General Fund bills in the amount 45,525.73. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).
4. Moved by Rudeen, seconded by Brennan to approve facility rental rates, lunch, breakfast, and milk Prices, substitute teacher pay, tuition, activity admission, and mileage rate for the 2020-2021 school year.. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).
5. Moved by Luther, seconded by Walahoski to approve local substitute teachers. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).

6. Moved by Meier, seconded by Brennan to approve the dairy product proposal provided by Hiland Dairy. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).
7. Moved by Lassen, seconded by Luther to approve Amendment #3 to School Insurance Fund Joinder Agreement for LTD. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).
8. Moved by Luther, seconded by Walahoski to approve the purchase of a school bus. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).
9. Moved by Luther, seconded by Walahoski to adjourn at 8:54 p.m. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen and Walahoski. No (0). Absent (0).

Board Reports and Discussion Topics:

1. **Board Reports:**
 - a. Upcoming Meetings: None
 - b. Transportation: School Bus Purchase
 - c. Facilities: Greenhouse Project
2. **Discussion Topics:**
 - a. August Board Meeting scheduled for Monday, August 10, 2020 beginning at 7:30 p.m.
 - b. School Reopening Plan
 - c. Board Staff Dinner Date and Time
 - d. KSB Board Policies Update

Administrative Reports:

Principal's Report:

- a. School Reopening Plan

Superintendent's Report:

1. Enrollment Option Report
2. Option Enrollment -
 - Out a.
 - In a.
 - Change of Status a.
3. Financial Update
4. Budget Review
5. Projects Update -HVAC and Phone System
6. Preliminary Valuation Change
7. ALICAP Insurance Modifier Change
8. Certificate of Accreditation

	Overton Public School District	
	Bill Roster	
	Month:	August
	Status:	Official
8/10/2020	Total:	\$ 256,079.81
Vendor	Total Amount	New Code Description
Activity Fund Transfer	\$ 60,000.00	Transfer from General Fund to Activity Fund
Amazon Business	\$ 17.40	Reg. Instruct. - Elementary Science Supplies
Amazon Business	\$ 225.42	Reg. Instruct. - Safety Supplies
Apple Inc	\$ 1,598.00	Reg. Instruct. Technology Supplies
ATC Communications	\$ 156.78	Fiscal Services - Phone Service
Bertrand Community School	\$ 10,626.66	Reg. Instruct. BCBS Insurance
Black Hills Energy	\$ 243.13	Operations of Buildings - Natural Gas
Bound to Stay Bound Books	\$ 439.63	LMC Books & Periodicals
Bowie Fertilizer	\$ 1,656.92	Care & Upkeep of Grounds - Fertilizer
C&S Truck & Salvage	\$ 962.66	Vehicle Servicing and Maintenance - Bus Repairs
CDW-G	\$ 247.68	Executive Administration Supplies
CDW-G	\$ 275.08	Reg. Instruct. Technology Supplies
CenturyLink	\$ 55.35	Operation of Buildings Communications - Long Distance Phone
Chemsearch	\$ 203.35	Operation of Buildings Supplies
D&M Security	\$ 885.60	Safety Repairs & Maintenance - Quarterly alarm monitoring
Dan's Sanitation	\$ 311.00	Operation of Buildings Cleaning Services - Trash Removal
Dawson Public Power District - Prek	\$ 90.12	Operation of Preschool - Electricity
Dawson Public Power District - School	\$ 5,242.21	Operation of Buildings Electricity
Dawson Public Power District - Trans.	\$ 55.77	Vehicle Servicing and Maintenance - Reg. Ed.- Bus Barn Energy
Eagan Supply Co.	\$ 672.41	Operation of Buildings Supplies
Eakes Office Solutions	\$ 44.53	Reg. Instruction - Copier Supplies
Ecolab	\$ 97.50	Operation of Buildings Pest Control
ESU 10	\$ 160.00	Instructional Staff Training
ESU Coordinating Council	\$ 647.50	Network Filtering - Securly Filter One Year Subscription
ESU Coordinating Council	\$ 162.25	Library Media Services Supplies
Fagot Refrig. & Electrical	\$ 16,428.00	Building Repairs and Maintenance - HVAC Repair
Food Program Transfer	\$ 40,000.00	Transfer from General Fund to School Nutrition Fund
Foster Lumber, LLC	\$ 18.47	Reg. Instruction - Custodial Supplies
Holmes Plumbing and Heating	\$ 331.85	Operation of Buildings Supplies - Plumbing Supplies
Innovative	\$ 152.99	SPED Supplies - Elementary
Innovative	\$ 48.04	Reg. Instruct. - Social Science Supplies
Innovative	\$ 97.60	Reg. Instruct. - Principal Office Supplies
Innovative	\$ 32.36	Reg. Instruct. - Language Arts Supplies
Innovative	\$ 91.36	Reg. Instruct. - Elementary Supplies
Innovative	\$ 46.59	Reg. Instruct. - Custodial Supplies
Innovative	\$ 249.49	Reg. Instruct. - FCS Supplies
Innovative	\$ 9.30	Reg. Instruct. - Elementary Supplies
Innovative	\$ 202.60	Reg. Instruct. - K-4 Elementary Supplies
Integrated Security Solution I.S.S.	\$ 400.00	Safety Repairs & Maintenance - Fire Suppression
IXL Learning	\$ 1,700.00	Reg. Instruct. Math and ELA Licenses
IXL Learning	\$ 500.00	Reg. Instruct. Foreign Language Web Base Software
Jones Plumbing & Heating	\$ 31.42	Building Repairs and Maintenance - Plumbing Supplies
Junior Library Guild	\$ 2,209.10	Reg. Instruct. - LMC Books
Kearney Hub	\$ 178.15	LMC Books & Periodicals
Kearney Quality Sew & Vac, Inc	\$ 39.93	Reg. Instruct. Custodial Supplies - Bags
Kepeco LLC	\$ 10.68	Principal Supplies - Room Number Plates
Kerry Blythe	\$ 1,000.00	Building Improvements Construction Services - Greenhouse
Kidz Stuff LLC	\$ 449.55	SPED Supplies
KSB School Law	\$ 150.00	District Legal Services - Reopening Information
LeRoy Clouse	\$ 2,600.00	Land Improvement - Tree Removal
Lexington Chiropractic Center	\$ 390.00	Reg. Transportation - DOT Physicals
LIPS	\$ 388.54	Reg. Instruction - Office Supplies - School Calendars
Menards	\$ 270.44	Operation of Buildings Supplies - Supplies
NCSA	\$ 150.00	Board of Education - Conference
NCSA	\$ 150.00	Principal Training
NASB ALICAP	\$ 55,185.00	Operation of Buildings - Insurance
NASB ALICAP	\$ 29,714.00	Vehicle Servicing and Maintenance - Insurance
National Art & School Supplies	\$ 8.42	Elementary SPED Supplies
National Art & School Supplies	\$ 62.52	Principal Office Supplies
National Art & School Supplies	\$ 55.28	Reg. Instruct. - Social Science Supplies
National Art & School Supplies	\$ 106.52	Reg. Instruct. - FCS Supplies
National Art & School Supplies	\$ 26.50	Reg. Instruct. K-4 Supplies
National Art & School Supplies	\$ 34.60	Reg. Instruct. Second Grade Supplies
National Art & School Supplies	\$ 97.20	Reg. Instruct. Fourth Grade Supplies
National Art & School Supplies	\$ 78.67	Library Media Services Supplies
NCS Pearson	\$ 1,202.50	SPED Supplies - AIMS Web
Nebraska Safety Center @ UNK	\$ 250.00	Vehicle Expenditures - Bus Driver Training (1)
O'Keefe Elevator Service, Inc.	\$ 348.03	Building Repairs and Maintenance Services - Elevator Maint.
Oliver & Andy's Book Company	\$ 452.55	LMC Books & Periodicals
OnToCollege with John Baylor	\$ 1,980.00	Reg. Instruct. Supplies - John Baylor Test Prep
Paper101	\$ 1,072.00	Reg. Instruct. Supplies - Masks

Precision Detail	\$	450.00	Reg. Instruction - Vehicle Maintenance
Pyramid School Products	\$	112.38	SPED Supplies
Pyramid School Products	\$	62.60	Reg. Instruct. Fourth Grade Supplies
Pyramid School Products	\$	37.20	Reg. Instruct. Foreign Language Supplies
Pyramid School Products	\$	41.16	Reg. Instruct. Social Science Supplies
Pyramid School Products	\$	112.18	Library Media Services Supplies
Pyramid School Products	\$	10.80	Principal Supplies
Pyramid School Products	\$	340.43	Operation of Buildings Supplies
Pyramid School Products	\$	34.31	Reg. Instruct. FCS Supplies
Pyramid School Products	\$	51.56	Reg. Instruct. K-4 Supplies
Pyramid School Products	\$	87.48	Reg. Instruct. Second Grade Supplies
Pyramid School Products	\$	18.00	Reg. Instruct. Vo. Business Supplies
QuaverEd, Inc	\$	1,680.00	Reg. Instruct. Vocal Music Resource
Really Good Stuff	\$	91.91	Reg. Instruct. Preschool
Really Good Stuff	\$	33.98	SPED Supplies - Elementary
S&S Worldwide	\$	61.08	Reg. Instruct. - K-4 Elementary Supplies
School Mate	\$	214.50	Reg. Instruct. Elementary Planners
School Mate	\$	408.00	Reg. Instruct. Secondary Planners
School Speciality	\$	13.64	Early Childhood Supplies
School Speciality	\$	9.05	Reg. Instruct. Fourth Grade Supplies
School Specialty	\$	67.75	Reg. Instruct. K-4 Supplies
School Specialty	\$	259.96	Reg. Instruct. - Digital Thermometers
School Specialty	\$	9.35	Reg. Instruct. Third Grade Supplies
Schoolology	\$	3,930.00	Reg. Instruct. Web Based Software
TASC	\$	123.00	125 Plan Fees
The Home Depot Pro	\$	1,468.40	Reg. Instruct. - Safety Supplies
US Foods - The Thompson Co.	\$	340.77	Reg. Instruction - Custodial Supplies
Village of Overton	\$	291.00	Reg. Instruct. - Utility Services
Village of Overton - Prek 3	\$	62.00	Early Childhood Utility Services
Village Uniform	\$	541.15	Operation of Building - Uniform Cleaning
Clearing Account	\$	1,038.97	Supplies

Matters Pending Before the Board:

A motion by _____ and seconded by _____

1. **Action Item:** Consider approving the 2021 commencement date and time.

Motion: To approve the 2021 commencement date and time.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

2. **Action Item:** Considering authorizing the superintendent to pay the late August bills.

Motion: To authorize the superintendent to pay the late August bills.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

3. **Action Item:** Discuss, consider, and take action to approve board policies 2002: Organization of the Board, Board Officers, Committees, and Check Signing, 3034: Disbursements (deleted), 3039: Threat Assessment, 3046: Animals at School, 3056: Guest Speakers, 4003 Drug Testing of Drivers, 5016: Student Records, 5035: Student Discipline, 5054: Student Bullying, 6020: Multicultural Education, 6021: District Criteria for Selecting Evaluators to be Used for Special Education, 6033: Restraint and Seclusion.

Motion: To approve board policies 2002: Organization of the Board, Board Officers, Committees, and Check Signing, 3034: Disbursements (deleted), 3039: Threat Assessment,

3046: Animals at School, 3056: Guest Speakers, 4003 Drug Testing of Drivers, 5016: Student Records, 5035: Student Discipline, 5054: Student Bullying, 6020: Multicultural Education, 6021: District Criteria for Selecting Evaluators to be Used for Special Education, 6033: Restraint and Seclusion

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

4. Action Item: Considering approving contract with Dana F. Cole to provide audit services for the 2020-2021 school year.

Motion: To approve contract with Dana F. Cole to provide audit services for the 2020-2021 school year.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

5. Action Item: Considering approving changes to the handbooks.

Motion: To approve the changes to the handbooks.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____

Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

6. Action Item: Considering approving the classified staff salary and benefits for the 2020-2021 school year.

Motion: To approve the classified staff salary and benefits for the 2020-2021 school year.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

7. Action Item: Discuss, consider, and take all action necessary action regarding COVID-19 reopening considerations resolution.

Motion: To approve the COVID-19 reopening considerations resolution.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

8. Action Item: Discuss, consider, and take all action necessary action to approve Board Policy 3057.

Motion: To approve Board Policy 3057.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

9. Action Item: Consider adjourning the meeting.

Motion: To adjourn the meeting at _____ p.m.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Lassen	_____	_____	_____
Luther	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

Overton Public School

2020 Board Policy Updates

The following board policies are the first of three expected updates from the KSB Law Firm. The first comments are from the KSB attorneys explaining why the needs for the updates. There are also administration comments outlining current practices and the relationship of those practices to board policies.

Board Policy 2002: Organization of the Board, Board Officers, Committees, and Check Signing
(Required)

Comments: We have modified this policy in two ways, based on questions we continue to receive regarding who can serve in board officer positions and who can sign checks, warrants, and other instruments of the district. We have also renamed the policy to make it easier to find the different board officer duties and the board committees, including the new Committee on American Civics.

The president and vice president must be members of the board, but the secretary and treasurer, in most cases, do not need to be board members. Class III school boards may elect and appoint/employ a secretary and treasurer who are not board members, so long as it is permitted by law.

Section 79-564 lays out the simple requirements for choosing a president, vice president, and secretary:

At the first meeting of each school board or board of education elected in a Class III school district, and annually thereafter, the board shall elect from among its members a president and vice president. The board shall also elect a secretary who need not be a member of the board. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.

Authority for appointing a non-board member treasurer is a bit more limited. Sections 79-589 and 79-590 state that the board may "employ" a non-board member to the treasurer position, outside of schools that fall into this exception:

In a Class III school district which lies outside of the corporate limits of any city or village or of which more than one-half is geographically within a city of the metropolitan class, the board of education shall elect one of its members, other than the secretary, as treasurer of the school district and the provisions of section 79-590 [that allow employment of a non-member] shall not apply to the selection of a treasurer of such a district.

You must elect a board member if your district lies outside the corporate limits of a city or village, and more than one-half of that city or village is geographically within a city of the metropolitan class.

Second, we added a section on signing checks, warrants, and other instruments, and we moved some other provisions into that section. The statutory default is that the secretary signs checks, and the president countersigns them:

The secretary of a school district shall draw and sign all orders upon the treasurer for all money to be disbursed by the district and all warrants upon the county treasurer for money raised for district purposes or apportioned to the district by the county treasurer and shall present the same to the president to be countersigned. No warrant, check, or other instrument drawn upon bank depository funds of the district shall be issued until so countersigned. No warrant, check, or other instrument drawn upon bank depository funds of the district shall be countersigned by the president until the amount for which it is drawn is written upon its face. Facsimile signatures of board members may be used, and a person or persons delegated by the board may sign and validate all warrants, checks, and other instruments drawn upon bank depository funds of the district.

The statute specifically authorizes the board to “delegate” another “person or persons” to sign and validate any warrants, checks, or other instruments. Under Mike Foley, the State Auditor’s position in several audit letters was that the president must countersign. We do not necessarily agree with that assessment. The statute says more than one person can be delegated to “sign and validate.” The safest process is to have the president countersign (or use a facsimile signature for the president), though we have not seen this exact issue pop up in school audit responses in several years.

Administration Comments: Items in the updated policy provide direction if the secretary or treasurer are not members of the board. Overton, as far as I know, as never elected someone from outside the board to act as a treasurer or secretary.

Board Policy 3034: Disbursements

Comment: Will be deleted and read "Intentionally Left Blank"

Board Policy 3039: Threat Assessment (Recommended)

Comments: When your board adopted policy 3039, you chose from three options (*the team concept*; the superintendent as primary investigator and decisionmaker; a school-district controlled law enforcement unit as the investigator). Regardless of the option your board selected, we have revised this policy based on the experiences several schools have had in responding to student threats over the past several years.

First, we have added a definition of what constitutes a “threat” and what we mean by “threat assessment.” We have had several districts struggle with explaining to parents how administrators distinguish between off-handed students comments which do not constitute an imminent threat from statements about harming others which need an immediate response. The new definitions are based in large part on research from the National Association of School Psychologists as well as recommendations from the Federal Commission on School Safety. Those definitions are then incorporated throughout the rest of the policy.

Second, we have made it clear that the process of threat assessment is a separate thing from student discipline and special education. The purpose of threat assessment is to predict and prevent acts of school violence. While school districts will also need to address student discipline and special

education as appropriate, the revisions to this policy make it clear that those are different processes. We reiterate that distinction at the end of the section titled "Threat Assessment Investigation and Response."

Third, schools have struggled to explain to their communities the difference between a threat which requires an immediate and urgent call to law enforcement from threats which, although serious, are appropriate to be managed in a more deliberate manner. The new paragraph under "Threat Assessment Investigation and Response" makes that distinction clear.

Finally, we have revised the section of the policy that describes the threat assessment investigation process. These edits align the policy more closely to the procedures recommended by the Nebraska Department of Education. Additionally, we have added a provision requiring the threat assessment team, school superintendent or law enforcement unit to confer with a staff member who has expertise in the IDEA and/or Section 504 of the Rehabilitation Act. Students with disabilities make up a large proportion of students who make threats of school violence. We believe that this additional provision will protect the district from inadvertent violations of those laws as part of the threat assessment process.

Administration Comments: Current the team concept option is being utilized by the school and the administration recommends continuing that option.

Board Policy 3046: Animals at Schools (Recommended)

Comments: We have added a provision to this policy addressing the procedure for handling requests for service animals. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input. This addition is recommended so that a decision on whether to grant (or deny) a request for a service animal is considered by the IEP/504 Team, its input is provided, and (where appropriate) the IEP Team has the opportunity to decide whether the allowance of a service animal is required in order for the student to receive a Free and Appropriate Public Education (FAPE).

As before, the District has a choice as to whether it will allow therapy animals to be brought to school grounds. If the District has decided to allow such therapy animals, then these updates provide a similar provision so that requests for therapy animals made by, or on behalf of, a student with an IEP or a 504 plan are referred to the appropriate team for consideration.

Administration Comments: Current policy allows therapy animals.

Board Policy 3056: Guest Speakers (Recommended)

Comments: Several school districts had rather unpleasant experiences with guest speakers during the 2019-20 school year and, at times, found themselves receiving unwarranted criticism and unwanted attention. These experiences arose, at least in part, due to a lack of procedure for vetting potential guest speakers. We drafted this policy to ensure that a process and procedure exists to research guest

speakers so that everyone involved has a clear understanding of the guest speaker's purpose and message. This will help the school determine if the proposed message complies with school district policies and its fundamental values and to avoid unwanted surprises for everyone involved. New accompanying forms have also been created.

Administration Comments: Administration aligned the policy to reflect what is thought to be best practices for our district.

Board Policy 4003: Drug Testing of Drivers (Required)

Comments: We updated this policy to address concerns raised by the Department of Transportation's Federal Motor Carrier Safety Administration, when they have been conducting audits of school districts in Nebraska this spring. Under 49 CFR § 382.601, school districts must provide drivers with specific information regarding the district's drug and alcohol testing program and procedures for drivers. Until now, we know that most of our schools were providing the drivers this information in packets of informational materials, often upon hire. While this practice is entirely permissible under the regulatory language, the DOT has taken the position that this information must now be included in the policy itself. Lately, the DOT has begun to enforce their interpretation by issuing notice of violation to schools that did not incorporate that information into their policy. While we disagree with the DOT's position on this issue, the DOT itself will ultimately be enforcing the relevant regulations and it is most prudent to avoid the time and expense of responding to a violation by amending this policy.

This policy now discusses each category of information required by the regulations. You should review the updated language carefully, and revise it as necessary to ensure it is consistent with the terms and procedures of your district's driver drug and alcohol testing program. We know that some school districts may contract with drivers and administer testing protocols directly, while others may contract with a third party to provide one or both of those services. If you contract with a third party for either of these services, you should carefully review this policy with your provider to ensure its terms are consistent with your testing programs and protocols. You may also wish to designate an individual with that third party provider as the contact person for the drug and alcohol testing policy and program, as appropriate. As a reminder, you must also ensure you receive a signed, written statement from all drivers that they received this policy and any related materials.

Board Policy 5016: Student Records (Required)

Comments: We have updated this policy to more broadly define "school officials", ensuring the district maintains the discretion to share records with any agent, contractor, consultant, or volunteer that serves an institutional function and has a legitimate educational interest in the records.

Board Policy 5035: Student Discipline (Required)

Comments: In 2019, the Unicameral amended the Student Discipline Act to add referrals to restorative justice practices or services to the list of actions that administrators and teachers may take in addition to student suspensions, expulsions, and alternative assignments. We also updated this policy to

reflect the ability of the school to provide consequences to students who knowingly make a false statement or knowingly submit false information during the Title IX grievance process or any other school investigation.

Board Policy 5054: Student Bullying (Recommended)

Comments: We have made three revisions to this policy. First, we have edited the definition of bullying slightly to make it clear that school administrators may consider both the definition contained in Nebraska law as well as the definition from the Centers for Disease Control when determining whether particular conduct constitutes bullying.

Second, we have added a section which requires students to report all bullying that they experience and/or observe. There have been lawsuits in other states where families claimed that a student suffered terribly from bullying but did not inform the school district about the situation. This makes it clear that a student is obligated to tell a teacher or administrator about bullying so that the district can take responsive action. We have also had situations where parents want to be the intermediary between a bullying victim and the administration. The revisions to the policy require that student to speak directly to a teacher or administrator. Many school districts have adopted anonymous reporting systems to report threatening or bullying behavior. If your district has such a platform, insert it into the policy where indicated. If you do not have such a system, just delete the highlighted sentence.

The third revision states that the school district does not have a special bullying investigation process, but that the staff will follow the same steps that they follow with any other student investigation. Courts that have held school districts financially liable for bullying have stated that schools may not be deliberately indifferent to student bullying. This revision adopts that standard, which is also consistent with the standard you will be required to adopt in your new Title IX policy later this summer.

Board Policy 6020: Multicultural Education (Recommended)

Comments: The multicultural education section of Rule 10 requires the district to have:

- A statement of philosophy or mission;
- Local program goals;
- Curriculum guides, frameworks, or standards that incorporate multicultural education;
- A process for selecting appropriate instructional materials;
- A process for provision of staff development; and
- A process for periodic assessment of the program.

None of these items is required to be included in any school district policy. However, NDE auditors have been looking for these items in your school policy when conducting Rule 10 audits. In order to proactively address this issue, we have amended the policy to include and address each of these areas

Board Policy 6021: District Criteria for Selecting Evaluators to be Used for Special Education Evaluations. (Required)

Comments: This policy was updated to clarify that any geographic restriction on an evaluation is to be measured by miles that would be traveled by a vehicle on a road traveling from the student's school building to the evaluator. You must be mindful in setting a distance that the district cannot impose any requirements that are more restrictive than those it would impose upon itself. Consequently, you should make clear if any specific evaluations or categories of evaluations would require a larger geographical radius apply. In doing so, you should confer with your special education staff and service providers, such as your regional ESU, to determine whether any of the evaluations you would seek would require an exception to the general geographical boundary. For instance, many schools seek certain visual or related evaluations from NCBVI, which may be outside of the geographical radius that would apply to other evaluations that could be conducted by your local ESU or specialists.

We have also updated this policy to heighten the standards required for independent educational evaluations. Lately, we've seen more and more parents seeking specific evaluations from professionals whose practices or assessments do not align with commonly accepted educational best practices. We've also seen more parents seeking evaluations from professionals that do not fully consider the student's performance in the educational setting, or collaborate with the school district to appropriately determine the student's special education and related services needs. In response, we want to make explicit many of the requirements you've long imposed upon your own evaluations and evaluators; specifically, the evaluations must consider information about the student's performance and needs from the district, must be provided to the district, and must be conducted by a professional willing to cooperate with the relevant student teams. Further, the policy will require that evaluations be sufficiently comprehensive as to be helpful to the team, and conducted in conformance with accepted standards for reliability. Finally, the policy caps reimbursement for an evaluation at the rate charged by the school district's contracted providers for the same or substantially similar violation.

Administration Comments: Administration determined that those Nebraska providers, required to meet the needs of our students, located within 215 miles is appropriate given our geographical location.

Board Policy 6033: Restraint and Seclusion (Required)

Comments: In light of the recent emphasis and guidance on the use of restraint and seclusion, we've overhauled our restraint and seclusion policy. This updated policy first incorporates the definitions for physical restraint, mechanical restraint, chemical restraint, and seclusion provided by the Office for Civil Rights in relation to its Civil Rights DATA Collection (CRDC). Overall, we believe these definitions are a useful and fair representation of what schools in Nebraska already recognize. This approach also provides the added benefit of easing your data collection and reporting.

The policy provides several options so that it can be modified to accurately reflect your district's practices. Option A is the most aggressive approach, which recognizes that Nebraska law permits administrative and teaching personnel to take actions reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process, including the use of restraint and seclusion. While this approach is wholly lawful under state and federal law, it is inconsistent with best practices guidance from the state and federal departments of education, and may garner pushback from

those agencies if they review your policy. Option B offers a slightly more conservative approach, limiting the circumstances in which physical restraint, mechanical restraint, or seclusion may be used to instances reasonably necessary to prevent physical harm to self, others, and property, in addition to therapeutic or medical uses. Option C offers the most conservative approach that trends closely to state and federal guidance. Notably, Option C limits the use of physical restraint and seclusion to situations where a student's behavior risks causing physical harm to self or others, but does not consider harm to property. If you wish to revise any of these options to better fit your district's needs, we'll be happy to help and discuss the nuances of this area of the law.

Next, this policy now provides specific procedures regarding the use of restraint and seclusion techniques. These procedures satisfy the expectations of the state and federal departments of education, and provide additional evidence that the district was not negligent in implementing these techniques. These procedures recognize that a student's pattern of behavior necessitating the use of restraint or seclusion should be referred to the appropriate student team for consideration. The policy also calls for instances of restraint and seclusion to be recorded in some manner, so that the district can meet its reporting obligations.

Finally, this policy calls for all staff members to be provided notice of this policy and trained on its contents. Staff members identified as likely to implement the restraint or seclusion interventions authorized by the policy are to receive additional training as appropriate. This is another important piece of evidence to demonstrate that the school district met its standard of care in implementing the restraint and seclusion policy, and is a focal point of relevant guidance.

Administration Comments: The policy currently uses Option B and is recommended we continue to utilize that option.

Middle & High School Handbook and Elementary Handbook Changes for 2020-2021

- Added Section about Reporting Bullying and Bullying Investigation.
 - **Reporting Bullying:** Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.
 - **Bullying Investigations:** School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.
- Added the following to Child Abuse and Neglect: (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.
- Updated Threat Assessment Policy
- Added the following to Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment section:
 - Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- Added the following statement to the Receipt Signature Page:
 - In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Certificated Staff Handbook Changes for 2020-2021

- Updated Absence section to include Bereavement Leave and changed the days for Personal Leave.
- Updated Threat Assessment Policy
- Added All Elementary Grade Scales to Handbook (Before only A-F scale was listed)

iPad Handbook Changes for 2020-2021

No changes.

2020–2021 SCHOOL RE-OPENING RESOLUTION

WHEREAS, the school district was closed during a portion of the 2019–2020 school year based on the statewide outbreak of COVID-19; and

WHEREAS, the President and the Governor have declared a state of emergency; and

WHEREAS, the State of Nebraska and Two Rivers Health Department have issued various directed health measures in response to the novel coronavirus and the COVID-19 pandemic; and

WHEREAS, the directed health measures currently in place allow the school facilities to be reopened to in-person student attendance; and

WHEREAS, the Board of Education wishes to support student learning while taking reasonable precautions to keep students, staff, and administrators safe; and

WHEREAS, the school district is also completing reopening plans with contingencies for changes in circumstances, but for the time being, the Board of Education believes it is important to address these critical issues to assist the administration in preparing for plans when school resumes;

NOW, THEREFORE, be it resolved that the Board of Education has determined as follows:

Site for Instruction

student instruction will occur in-person in the classroom unless otherwise required by law. All students who are enrolled in the school district must attend school on all days when school is open for in-person instruction unless the student's illness makes attendance impossible or impractical or is otherwise excused by board policy. If there is an approved medical reason, IEP, or 504 plan that necessitates the student remain outside of the face to face environment, remote learning will be provided.

Masks

All district teachers, staff, employees, and volunteers:

- ☒ Must wear face coverings at all times unless the nature of the instruction or other activity makes face covering unsafe or impossible. Employees who suffer from a disabling condition that necessitates a reasonable accommodation to this requirement must notify their supervising administrator immediately of the employee's physical or mental impairment and the accommodation the employee seeks.

All students

- ☒ Must wear face coverings at all times, unless one of the following exception applies:
 - The student has a disability and a reasonable accommodation excuses the student from wearing a mask for some or all of the school day;
 - The student's Individualized Education Program (IEP) team has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's IEP;
 - The student's Section 504 committee has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's Section 504 Plan;
 - Another legally valid reason exists to excuse the student from the face covering requirement and such reason has been approved in writing by the building Principal.
 - Parent or guardian has opted their student out of being required to wear a mask by executing a written document and such document is on file in the office of the Principal at the time at issue.

Leave / Staff Attendance

Employees will be permitted to take leave (paid or otherwise) provided by the terms of employment (staff contract, negotiated agreement, etc.) and as provided by law (e.g., ADA, FMLA, FFCRA, etc.).

COVID-19 Qualifying Criteria

- Employee has one of the following conditions that the Centers for Disease Control (CDC) has identified to **put Employee at increased risk** of severe illness from COVID-19:

- Chronic kidney disease
 - COPD (chronic obstructive pulmonary disease)
 - Immunocompromised state (weakened immune system) from solid organ transplant
 - Obesity (body mass index [BMI] of 30 or higher)
 - Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies
 - Sickle cell disease
 - Type 2 diabetes mellitus
- Employee has one of the following conditions that the Centers for Disease Control (CDC) has identified to ***maybe put Employee at increased risk*** of severe illness from COVID-19:
 - Asthma (moderate-to-severe)
 - Cerebrovascular disease (affects blood vessels and blood supply to the brain)
 - Cystic fibrosis
 - Hypertension or high blood pressure
 - Immunocompromised state (weakened immune system) from blood or bone marrow transplant, immune deficiencies, HIV, use of corticosteroids, or use of other immune weakening medicines
 - Neurologic conditions, such as dementia
 - Liver disease
 - Pregnancy
 - Pulmonary fibrosis (having damaged or scarred lung tissues)
 - Smoking
 - Thalassemia (a type of blood disorder)
 - Type 1 diabetes mellitus
 - A member of Employee's residence has one of the conditions (listed above) that the CDC has identified to put or possibly put that member of Employee's residence at increased risk of severe illness from COVID-19.

The superintendent is authorized to take all reasonable and necessary action to implement this resolution without further action of the Board.

If there is any conflict between this resolution and any provision of Board policy or of staff or student handbooks, the terms in this resolution shall control.

NOW, THEREFORE, be it finally resolved that this resolution will expire upon the sooner of action taken by the Board to rescind it or the expiration of the 2020-2021 school year.

Approved by the Board on _____, 2020.

Board President

3057
Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. Designation. The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. Actual knowledge means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
- 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. **Discrimination Not Involving Sexual Harassment.**

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. Complaint Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. **Response to Sexual Harassment**

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint. With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

- 5.1.1. Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.
- 5.1.2. Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.
- 5.1.3. Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 5.1.4. Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district's education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
- 5.2.1.1. A copy of this policy.
 - 5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at

the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

- 5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

- 5.3.1. The district will investigate the allegations in a formal complaint.
- 5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:
- 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
 - 5.3.2.2. Did not occur in the district's education program or activity; or
 - 5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding

responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district

does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. Exchange of Written Questions. After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.7. Determination Regarding Responsibility

- 5.7.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.7.2. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the

preponderance of the evidence standard. The written determination will include:

- 5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
 - 5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
 - 5.7.2.3. Findings of fact supporting the determination;
 - 5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;
 - 5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
 - 5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.
- 5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.
- 5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.
- 5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the

district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

- 5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.
- 5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:
 - 5.8.2.1. Procedural irregularity that affected the outcome of the matter;
 - 5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
 - 5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
- 5.8.3. As to all appeals, the district will:
 - 5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;
 - 5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that

reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

- 5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.
- 5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;
- 5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and
- 5.8.3.6. Provide the written decision simultaneously to both parties.

5.9. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

- 5.9.1. Provides to the parties a written notice disclosing:
 - 5.9.1.1. The allegations;
 - 5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
 - 5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

- 5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.10. Recordkeeping.

- 5.10.1. The district will maintain for a period of seven years records of:
 - 5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 5.10.1.2. Any appeal and the result therefrom;
 - 5.10.1.3. Any informal resolution and the result therefrom; and
 - 5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures

designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial

proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the

district's obligations under this policy shall be deemed to be fulfilled and discharged.

5054
Student Bullying

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior. Without limiting any definition of bullying under any state or federal law or regulation, bullying behavior, as used herein, refers to the use of physical force or verbal, nonverbal, written, and electronic communication (including but not limited to instant messaging, text messaging, e-mailing, and using websites) to threaten, intimidate, ridicule, humiliate, or harass any person.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying and bullying prevention.

Policy Review. The school district shall review this policy annually.

Adopted on: _____
Revised on: _____
Reviewed on: _____

2019-2020	% Change	Official											
		Total	September	October	November	December	January	February	March	April	May	June	July
Payroll	\$ 3,381,969.28	\$ 278,490.94	\$ 290,960.37	\$ 300,254.62	\$ 275,514.96	\$ 278,533.85	\$ 289,494.97	\$ 287,026.08	\$ 286,824.34	\$ 281,111.62	\$ 287,721.59	\$ 257,530.55	\$ 268,503.39
Bill Roster	\$ 1,057,588.57	\$ 10,510.07	\$ 92,609.95	\$ 67,342.42	\$ 52,815.66	\$ 64,378.33	\$ 36,563.46	\$ 72,744.17	\$ 47,594.74	\$ 98,308.47	\$ 63,115.76	\$ 45,525.73	\$ 256,079.81
Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 4,439,557.85	\$ 289,001.01	\$ 383,570.32	\$ 367,597.04	\$ 328,330.62	\$ 342,912.18	\$ 326,058.43	\$ 359,772.25	\$ 334,419.08	\$ 379,420.09	\$ 350,837.35	\$ 303,056.26	\$ 524,583.20
YTD Total	\$ -	\$ 289,001.01	\$ 672,571.33	\$ 1,040,168.37	\$ 1,398,498.99	\$ 1,711,411.17	\$ 2,037,469.60	\$ 2,397,241.85	\$ 2,731,660.93	\$ 3,111,081.02	\$ 3,461,918.37	\$ 3,764,974.65	\$ 4,289,557.85
Total Receipts	\$ 3,882,535.61	\$ 681,087.40	\$ 289,815.14	\$ 108,509.31	\$ 143,576.00	\$ 600,000.00	\$ 266,256.83	\$ 241,528.62	\$ 163,035.61	\$ 1,054,272.55	\$ 254,356.51	\$ 39,098.64	\$ 41,000.00
Comparison													
Payroll	\$ 107,908.35	\$ 16,334.62	\$ 14,230.79	\$ 13,697.83	\$ (1,143.49)	\$ 15,401.29	\$ 10,189.95	\$ 8,133.22	\$ 5,015.67	\$ 141.76	\$ 11,579.67	\$ 3,425.08	\$ 10,901.96
Bill Roster	\$ 23,727.31	\$ (10,339.98)	\$ (27,476.63)	\$ (2,749.00)	\$ 3,579.15	\$ 20,318.51	\$ (15,423.90)	\$ 24,206.42	\$ (23,097.67)	\$ 33,814.28	\$ 10,191.75	\$ (23,463.01)	\$ (32,888.70)
Monthly Difference	\$ 131,635.66	\$ 5,994.64	\$ (13,245.84)	\$ 10,948.83	\$ 2,435.66	\$ 35,719.80	\$ (5,233.95)	\$ 32,339.64	\$ (18,082.00)	\$ 33,956.04	\$ 21,771.42	\$ (20,037.93)	\$ (21,986.74)
Difference YTD	\$ 681,100.75	\$ 5,994.64	\$ (7,251.20)	\$ 3,697.63	\$ 6,133.29	\$ 41,853.09	\$ 36,619.14	\$ 68,958.78	\$ 50,876.78	\$ 84,832.82	\$ 106,604.24	\$ 86,566.31	\$ 64,579.57
Total Receipts	\$ (303,779.06)	\$ (100,000.00)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,889.53)
2018-2019													
	% Change												
	Total	September	October	November	December	January	February	March	April	May	June	July	August
Payroll	\$ 3,274,060.93	\$ 262,156.32	\$ 276,729.58	\$ 286,556.79	\$ 276,658.45	\$ 263,132.56	\$ 279,305.02	\$ 278,894.86	\$ 281,808.67	\$ 280,969.86	\$ 276,141.92	\$ 254,105.47	\$ 257,601.43
Bill Roster	\$ 1,033,861.26	\$ 20,850.05	\$ 120,066.58	\$ 70,091.42	\$ 49,236.51	\$ 44,059.82	\$ 51,987.36	\$ 48,537.75	\$ 70,692.41	\$ 64,494.19	\$ 52,924.01	\$ 68,988.74	\$ 288,968.51
Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 4,307,922.19	\$ 283,006.37	\$ 396,816.16	\$ 356,648.21	\$ 325,894.96	\$ 307,192.38	\$ 331,292.38	\$ 327,432.61	\$ 352,501.08	\$ 345,464.05	\$ 329,065.93	\$ 323,094.21	\$ 546,569.94
YTD Total	\$ -	\$ 283,006.37	\$ 679,822.53	\$ 1,036,470.74	\$ 1,362,365.70	\$ 1,669,558.08	\$ 2,000,850.46	\$ 2,328,283.07	\$ 2,680,784.15	\$ 3,026,248.20	\$ 3,355,314.13	\$ 3,678,408.34	\$ 4,224,978.28
Total Receipts	\$ 4,084,425.14	\$ 781,087.40	\$ 289,815.14	\$ 108,509.31	\$ 143,576.00	\$ 600,000.00	\$ 266,256.83	\$ 241,528.62	\$ 163,035.61	\$ 1,154,272.55	\$ 254,356.51	\$ 39,098.64	\$ 42,889.53

			Overton Public School		
			Board Financial Report		
Month	<i>August</i>		Official		
Year	<i>2020</i>				
Account	2017-2018	2018-2019	2019-2020	\$ Change	% Change
MMA - Reserve	\$ 3,398,417.58	\$ 3,394,279.85	\$ 3,509,071.44	\$ 114,791.59	3.38%
Depreciation	\$ 6,020,862.64	\$ 572,488.41	\$ 593,194.23	\$ 20,705.82	3.62%
Bond	\$ 110.00	\$ -	\$ -	\$ -	0.00%
Site & Building Fund	\$ 225,298.20	\$ 227,423.12	\$ 229,145.64	\$ 1,722.52	0.76%
Food Program	\$ 36,295.71	\$ 39,278.12	\$ 26,140.91	\$ (13,137.21)	-33.45%
Activities	\$ 296,169.30	\$ 282,933.03	\$ 294,893.59	\$ 11,960.56	4.23%
Totals	\$ 9,977,153.43	\$ 4,516,402.53	\$ 4,652,445.81	\$ 136,043.28	3.01%
Total Reserve	\$ 9,419,280.22	\$ 3,966,768.26	\$ 4,102,265.67	\$ 135,497.41	3.42%

Overton Public School Board Financial Report					
Updated:	8/1/2020				
	2018-2019			2019-2020	
Date	1-Aug-19		Difference	Date	8/1/2020
Depreciation	\$	572,488.41	\$	20,705.82	Depreciation
MMA/CD	\$	3,349,279.58	\$	159,789.86	MMA/CD
Checking	\$	253,419.72	\$	19,879.33	Checking
Total	\$	4,175,187.71	\$	200,375.01	Total
					Current Date
					8/1/2020
					MMA
					\$ 3,218,081.86
					OHS C.D.
					\$ 290,987.58
					Total
					\$ 3,509,069.44
					Current Date
					8/1/2020
					Depreciation
					\$ 24,065.94
					Depreciation
					\$ 151,097.00
					Depreciation
					\$ 270,193.68
					Depreciation
					\$ 147,837.61
					Total
					\$ 593,194.23

Overton Public School					
Financial Information					
Fund Securities					
<u>Accounts</u>	<u>Funds Available</u>	<u>Securities</u>	<u>Coverage</u>	<u>Date</u>	
Non-Interest Bearing	\$ 605,404.21	N.A.	\$ (355,404.21)	1-Aug-20	
Interest Bearing	\$ 4,354,196.67	\$ 4,748,102.22	\$ 643,905.55		
Total Funds	\$ 4,959,600.88	\$ 4,748,102.22	\$ 288,501.34		
Total Funds Available	\$ 4,959,600.88				
Securities/Insurance	\$ 5,248,102.22				
Collateralization	\$ 288,501.34				
	Interest Bearing		Non-Interest Bearing		
<u>Account Name</u>	<u>Account Number</u>		<u>Account Name</u>	<u>Account Number</u>	<u>Funds</u>
Depreciation Fund	600443255	\$ 24,065.94	Bond Fund	600443204	\$ -
Clearing Account	600029572	\$ 15,230.54	Booster Checking	600024880	\$ 5,647.00
Reserve Fund	600443700	\$ 3,218,081.86	Activity Fund	600025836	\$ 298,766.69
Building Fund	600731064	\$ 123,375.59	Lunch Fund	600026360	\$ 27,191.47
Booster Club	600006539	\$ 2,534.08	General Fund	600029580	\$ 273,299.05
Depreciation Fund #5	126887	\$ 151,097.00	Site & Building	600029602	\$ 500.00
Depreciation Fund #3	126888	\$ 270,193.68			
Depreciation Fund #4	126889	\$ 147,837.61			
Building Fund	126886	\$ 105,770.05			
Booster Club	600006498	\$ 5,022.74			
OHS C.D.	600006873	\$ 290,987.58			

		Clearing 7/31/2020	
		Official July	
Vendor	CHECK #	Amount	Description
Bureau of Education & Research	6866	\$ 279.00	Class
Mark Aten	6867	\$ 59.50	CDL Driver's License Fee
US Bank	6868	\$ 518.06	Supplies
DAS State acctg-Central Finance	6869	Void	Network
Flatwater Food and Automotive	6870	\$ 55.02	Gas
Flatwater Food and Automotive	6871	\$ 109.47	Gas
Melissa Eilers	6872	\$ 17.92	Supplies
	TOTAL	\$ 1,038.97	

ACTIVITY ACCOUNT 2019-2020

<u>Date</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Ending Balance</u>
Aug. 2019	\$ -	\$ -	\$ -	\$ -
Sept.	\$ 31,160.86	\$ 27,990.81	\$ (3,170.05)	\$ 335,050.02
Oct.	\$ 23,004.67	\$ 23,205.95	\$ 201.28	\$ 335,521.30
Nov.	\$ 18,829.58	\$ 35,157.37	\$ 16,327.79	\$ 351,579.09
Dec.	\$ 28,673.95	\$ 26,506.45	\$ (2,167.50)	\$ 349,411.59
Jan.	\$ 20,803.74	\$ 14,968.53	\$ (5,835.21)	\$ 343,594.38
Feb.	\$ 25,129.84	\$ 24,715.05	\$ (414.79)	\$ 343,179.59
March	\$ 46,558.22	\$ 8,911.12	\$ (37,647.10)	\$ 305,532.49
April	\$ 9,093.40	\$ 6,825.43	\$ (2,267.97)	\$ 303,264.52
May	\$ 11,760.55	\$ 12,869.48	\$ 1,108.93	\$ 304,373.45
June	\$ 11,233.09	\$ 6,240.93	\$ (4,992.16)	\$ 299,381.29
July	\$ 12,106.08	\$ 7,618.38	\$ (4,487.70)	\$ 294,893.59
Aug-19	\$ -	\$ -	\$ -	\$ -
Fiscal Year	\$ 238,353.98	\$ 195,009.50	\$ (43,344.48)	
School Year	\$ 238,353.98	\$ 195,009.50	\$ (43,344.48)	

		Hot Lunch	
		7/31/2020	
		Official	
		July	
Vendor	CHECK #	Amount	Description
School Disttrict #4	4744	\$ 1,273.04	EE insurance
School Disttrict #4	4745	\$ 6,072.28	Payroll
Plum Creek Market	4746	\$ 58.11	HL
Hiland Dairy	4747	\$ 1,488.53	HL
Cash Wa	4748	\$ 2,627.33	BK, HL, fuel surcharge
US Foods	4749	\$ 2,664.54	BK, HL, fuel surcharge
Rebecca Shluckebier	4750	\$ 54.00	HL Refund
Bimbo Bakery	4751	\$ 148.40	HL
Dawson Co Climate Control	4752	\$ 1,012.31	Repair
Pyramid School Products	4753	\$ 38.25	Supplies
	TOTAL	\$ 15,436.79	

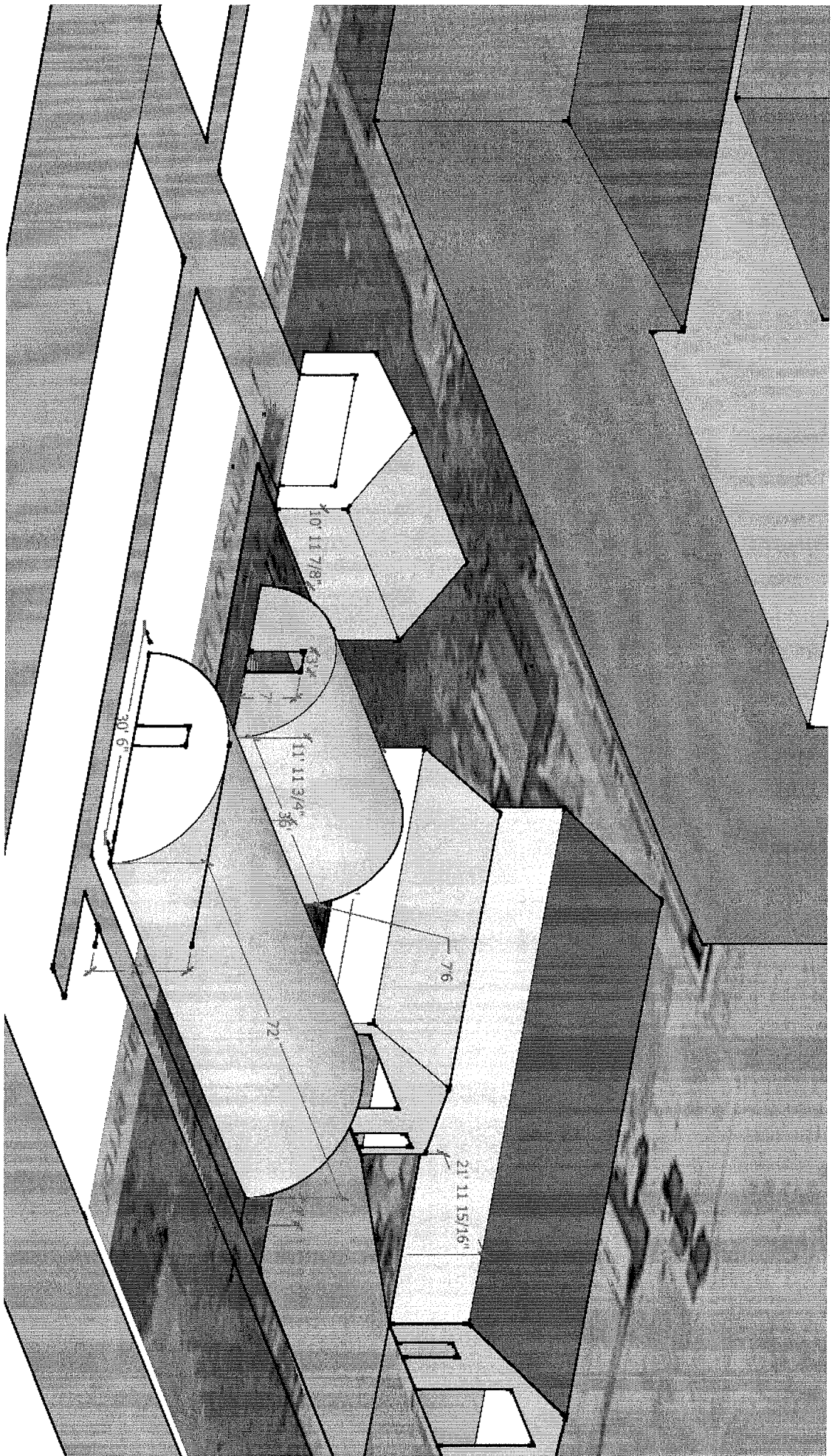
	9/1/2009A	B	C	D	E	F	G	H	I	
679										
680				Food Program 2019-2020						
681	<u>Date</u>	<u>Lunch Meals</u>	<u>Breakfast Meals</u>	<u>Summer Food</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Days Served</u>	<u>Balance</u>	
682	Aug-19	0	0	0	\$ -	\$ -	\$ -	0	\$ -	
683	Sept.	4696	2019	0	\$ 22,483.14	\$ 17,485.55	\$ (4,997.59)	19	\$ 61,833.79	
684	Oct.	5268	2206	0	\$ 22,258.90	\$ 20,522.72	\$ (1,736.18)	21	\$ 60,097.61	
685	Nov.	3527	1636	0	\$ 25,455.79	\$ 19,572.04	\$ (5,883.75)	15	\$ 54,213.86	
686	Dec.	3732	1547	0	\$ 19,361.62	\$ 14,748.81	\$ (4,612.81)	15	\$ 49,601.05	
687	Jan.	4401	1808	0	\$ 19,511.46	\$ 17,100.80	\$ (2,410.66)	18	\$ 47,190.39	
688	Feb.	4323	1930	0	\$ 21,590.12	\$ 19,612.21	\$ (1,977.91)	18	\$ 44,409.43	
689	March	2128	863	0	\$ 22,966.64	\$ 16,057.74	\$ (6,908.90)	9	\$ 38,303.58	
690	April	3053	2383	0	\$ 20,678.91	\$ 11,190.81	\$ (9,488.10)	21	\$ 28,815.48	
691	May	2788	2788	0	\$ 23,538.03	\$ 20,026.89	\$ (3,511.14)	21	\$ 25,304.34	
692	June	2573	2312	0	\$ 17,474.49	\$ 17,461.22	\$ (13.27)	21	\$ 25,291.07	
693	July	2634	2576	0	\$ 15,436.79	\$ 16,286.63	\$ 849.84	22	\$ 26,140.91	
694	Aug-19				\$ -	\$ -	\$ -	0	\$ -	
695	Fiscal Year				\$ 230,755.89	\$ 190,065.42	\$ (40,690.47)			
696	School Year				\$ 230,755.89	\$ 190,065.42	\$ (40,690.47)			
697	Totals	39123	22068	0				200.00		
698	All Meals	61191								

	<u>Free Lunch</u>	<u>Reduced Lunch</u>	2019-2020			Summer			<u>Totals</u>	<u>COVID</u>
			<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	<u>Coivd Free Breakfast</u>	<u>Covid Free Lunch</u>		
July	0	0	2634	0	0	2576	0	0	5210	0
June	0	0	2573	0	0	2312	0	0	4885	0
May	0	0	721	0	0	753	1654	2067	1474	3721
April	0	0	0	0	0	0	2383	3053	2383	5436
March	794	328	1006	423	150	290	355	981	4327	1336
February	1630	673	2020	992	293	645	0	0	6253	0
January	1674	690	2037	932	295	581	0	0	6209	0
December	1422	557	1753	814	239	494	0	0	5279	0
November	1337	549	1641	851	267	518	0	0	5163	0
October	1975	821	2472	1035	397	774	0	0	7474	0
September	1710	729	2257	968	348	703	0	0	6715	0
August	<u>1126</u>	<u>525</u>	<u>1365</u>	<u>498</u>	<u>217</u>	<u>277</u>	<u>0</u>	<u>0</u>	<u>4008</u>	<u>0</u>
Totals	11668	4872	20479	6513	2206	9923	4392	6101	59380	10493

<u>Month</u>	<u>Free Lunch</u>	<u>Reduced Lunch</u>	2018-2019			Summer			<u>Totals</u>
			<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	<u>Coivd Free Breakfast</u>	<u>Covid Free Lunch</u>	
July	0	0	777	0	0	285	0	0	1062
June	0	0	1351	0	0	869	0	0	2220
May	1046	521	1235	536	250	374	0	0	3962
April	1763	856	2077	887	371	639	0	0	6593
March	1754	855	2050	823	309	616	0	0	6407
February	1685	840	2016	882	336	675	0	0	6434
January	1817	884	2182	764	320	610	0	0	6577
December	1364	710	1777	630	304	553	0	0	5338
November	1780	1007	2256	892	430	717	0	0	7082
October	1765	1009	2277	923	425	725	0	0	7124
September	1634	955	2090	887	428	687	0	0	6681
August	<u>1044</u>	<u>580</u>	<u>1360</u>	<u>417</u>	<u>190</u>	<u>290</u>	<u>0</u>	<u>0</u>	<u>3881</u>
Totals	15652	8217	21448	7641	3363	7040	0	0	63361

Comparison						
<u>Month</u>	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>
July	0	0	0	0	0	0
June	0	0	0	0	0	0
May	0	0	0	0	0	0
April	0	0	0	0	0	0
March	-960	-527	-1044	-400	-159	-326
February	-55	-167	4	110	-43	-30
January	-143	-194	-145	168	-25	-29
December	58	-153	-24	184	-65	-59
November	-443	-458	-615	-41	-163	-199
October	210	-188	195	112	-28	49
September	76	-226	167	81	-80	16
August	<u>82</u>	<u>-55</u>	<u>5</u>	<u>81</u>	<u>27</u>	<u>-13</u>
	-1175	-1968	-1457	295	-536	-591

<u>Category</u>	<u>Meal Difference</u>	<u>Reimbursement Rate</u>	<u>Total</u>
Free Lunch	-1175	\$ 3.41	\$ (4,006.75)
Reduced Lunch	-1968	\$ 3.01	\$ (5,923.68)
Free Breakfast	295	\$ 2.20	\$ 649.00
Reduced Breakfast	-536	\$ 1.90	\$ (1,018.40)
Full Pay Lunch	-1457	\$ 0.32	\$ (466.24)
Full Pay Breakfast	-591	\$ 0.31	\$ (183.21)
			\$ (10,949.28)



Overton Public School									
2020-2021 Budget Worksheet									
								County-District	24-0004
								Overton Public School District	
	Total Beginning Balance	Total Available Resources Before Property Taxes	Personal and Real Property Taxes	Total Resources Available	Budget of Disbursements & Transfers-SPED	Budget of Disbursements & Transfers-Non SPED	Total Budget of Disbursements & Transfers	Necessary Cash Reserve	Total Requirements
General	\$ 3,000,000.00	\$ 4,169,542.00	\$ 3,200,000.00	\$ 7,369,542.00	\$ 575,000.00	\$ 4,924,684.00	\$ 5,499,684.00	\$ 1,869,858.00	\$ 7,369,542.00
Deprecation	\$ 598,071.00	\$ 598,071.00		\$ 598,071.00			\$ 598,071.00		\$ 598,071.00
Activities	\$ 340,963.89	\$ 650,963.89		\$ 650,963.89			\$ 380,000.00	\$ 270,963.89	\$ 650,963.89
School Nutrition	\$ 62,508.00	\$ 303,658.00		\$ 303,658.00			\$ 295,000.00	\$ 8,658.00	\$ 303,658.00
Bond	\$ -	\$ -	\$ -	\$ -			\$ -	\$ -	\$ -
Special Building	\$ 226,208.00	\$ 226,208.00	\$ -	\$ 226,208.00			\$ 226,208.00		\$ 226,208.00
Total all Funds	\$ 4,227,750.89	\$ 5,948,442.89	\$ 3,200,000.00	\$ 9,148,442.89	\$ 575,000.00	\$ 4,924,684.00	\$ 6,998,963.00	\$ 2,149,479.89	\$ 9,148,442.89
Personal and Real Property Tax Recap					General Fund	Bond Funds	Special Building Funds	Qualified Captial Purpose Undertaking Funds	
Personal And Real Property Taxes from Column 1					\$ 3,200,000.00	\$ -	\$ -	\$ -	
County Treasurer's Commission at 1%					\$ 32,000.00	\$ -	\$ -	\$ -	
Delinquent Tax Allowance					\$ -	\$ -	\$ -	\$ -	
Total Personal and Real Propety Taxes (Line A + Line B = Line C) (Line D)					\$ 3,232,000.00	\$ -	\$ -	\$ -	
Certified State Aid	Motor Vehiclle Taxes				County Treasurer Balance 9-1-2020				
\$ 583,081.00	\$ 115,000.00				\$ 300,000.00		\$ -		